



# SCHOOL / COLLEGIATE BUILDING DIFFICULTY SCRIPT SHEET

TEAM NAME \_\_\_\_\_ TEAM # \_\_\_\_\_

DIVISION \_\_\_\_\_ # ATHLETES \_\_\_\_\_

MAJORITY / MOST / MAX → STUNTS:    /    /       TOSSES:    /    /   

STUNT DIFFICULTY				PYRAMID DIFFICULTY			
	Low/Few/ Below Avg	Some/Avg - Above Avg	High/Plenty/ Excellent		Low/Few/ Below Avg	Some/Avg - Above Avg	High/Plenty/ Excellent
<b>% Participation (+4)</b>				<b>% Participation / minimal bases</b>			
<b>Degree of difficulty</b> (technical skills required, complexity, flexibility and amplitude)				<b>Degree of difficulty</b> (technical skills required, complexity, flexibility and amplitude)			
<b>Minimal bases / single based skills</b>				<b>Use of structures;</b> max # of flyers, min # of bracers, connection type (hand-arm, hand foot, etc.)			
<b>Variety of skills / loads / trans / dismounts</b> (includes level and non-level)				<b>Variety of skills / loads / trans / dismounts</b> (includes level and non-level)			
<b>Pace and combo of skills</b>				<b>Pace and combo of skills</b>			
<b>S Difficulty</b>				<b>P Difficulty</b>			
TOSS DIFFICULTY (Collegiate only)				BUILDING OVERALL IMPRESSION			
	Low/Few/ Below Avg	Some/Avg - Above Avg	High/Plenty/ Excellent		Low/Few/ Below Avg	Some/Avg - Above Avg	High/Plenty/ Excellent
<b>% Participation (+5)</b>				<b>Creativity</b>			
<b>Degree of difficulty</b> (technical skills required, complexity, flexibility and amplitude)				<b>Formations &amp; transitions</b>			
<b>Height</b>				<b>Flow</b>			
<b>Variety / additional skills</b> (level & non level; except Intern./L2)							
<b>Combo of skills</b> (loads/trans/dismounts, etc)							
<b>T Difficulty</b>				<b>B Overall I</b>			